

## 2023-24 Official Statistics

Loyola University Chicago

| Fall Reporting Term | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | \# 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Term Total Enrollment | 15,720 | 15,957 | 15,902 | 16,437 | 16,422 | 16,673 | 17,007 | 17,159 | 16,893 | 17,498 | 16,899 | 17,397 |
| Dual Credit Students |  |  |  | 504 | $\underline{0}$ | $\underline{0}$ | 11 | 13 | 17 | 14 | 7 | 805 |
| Fall Term Enrollment sans Dual Credit | 15,720 | 15,957 | 15,902 | 15,933 | 16,422 | 16,673 | 16,996 | 17,146 | $\underline{16,876}$ | 17,484 | 16,892 | 16,592 |
| Undergraduate Enrollment | 9,723 | 10,168 | 10,322 | 11,079 | 11,129 | 11,420 | $\underline{11,919}$ | 12,240 | 11,612 | $\underline{11,819}$ | $\underline{11,703}$ | $\underline{12,487}$ |
| Full-Time | 8,952 | 9,339 | 9,331 | 9,774 | 10,362 | 10,681 | 11,189 | 11,622 | 10,924 | 11,205 | 11,174 | 11,166 |
| Part-Time | 771 | 829 | 991 | 1,305^ | 767 | 739 | 730 | 618 | 688 | 614 | 529 | 1,321^ |
| Graduate/Professional Total | 5,997 | 5,789 | 5,580 | 5,358 | 5,293 | 5,253 | 5,088 | 4,919 | 5,281 | 5,679 | 5,196 | 4,910 |
| Full-Time | 4,347 | 4,124 | 4,100 | 3,959 | 3,924 | 3,919 | 3,808 | 3,697 | 4,029 | 4,172 | 3,923 | 3,807 |
| Part-Time | 1,650 | 1,665 | 1,480 | 1,399 | 1,369 | 1,334 | 1,280 | 1,222 | 1,252 | 1,507 | 1,273 | 1,103 |
| Master's Total | 3,739 | 3,639 | 3,465 | 3,331 | 3,282 | 3,231 | 3,052 | 2,796 | 3,134 | 3,344 | 2,835 | 2,455 |
| Doctoral Total | 804 | 786 | 772 | 730 | 689 | 662 | 617 | 653 | 663 | 722 | 770 | 842 |
| Professional Total | 1,454 | 1,364 | 1,343 | 1,297 | 1,322 | 1,360 | 1,419 | 1,470 | 1,484 | 1,613 | 1,591 | 1,613 |
| Fall Term FTE | 14,333 | 14,649 | $\underline{14,613}$ | 14,845 | 15,185 | 15,446 | $\underline{15,814}$ | 16,155 | 15,910 | 16,195 | 15,818 | 15,900 |
| Undergraduate FTE | 9.730 | $\underline{10,223}$ | $\underline{10,271}$ | $\underline{10,654}$ | $\underline{11,024}$ | $\underline{11,312}$ | $\underline{11,800}$ | $\underline{12,243}$ | $\underline{11,664}$ | $\underline{11,743}$ | 11,658 | $\underline{11,869}$ |
| Graduate/Professional FTE | 4,603 | 4,427 | 4,342 | 4,192 | 4,161 | 4,134 | 4,013 | 3,911 | 4,246 | 4,451 | 4,160 | 4,032 |
| Graduate FTE | 3,217 | 3,120 | 3,047 | 2,943 | 2,895 | 2,837 | 2,653 | 2,510 | 2,820 | 2,912 | 2,639 | 2,479 |
| Professional FTE | 1,386 | 1,307 | 1,295 | 1,249 | 1,266 | 1,297 | 1,360 | 1,401 | 1,426 | 1,539 | 1,520 | 1,553 |
| Undergraduate Tuition | 33,810 | 34,343 | 36,146 | 37,883 | 40,052 | 41,470 | 42,690 | 44,105 | 45,500 | 46,410 | 48,100 | 50,270 |
| ACT Composite | 27.2 | 26.6 | 26.8 | 26.3 | 26.5 | 26.8 | *27.3 | 27.4 | 27.8 | 29.1*** | 28.6 | 27.1 |
| Combined SAT | 1256 | 1229 | 1223 | 1217 | 1215 | 1218 | 1217 | 1227 | *1267 | 1263 | 1301 | 1291 |
| Average High School Rank | 80.2 | 80.1 | 81.4 | 79.4 | 79.7 | 80.2 | 80.9 | 79.3 | 81.1 | 76.7 | 78.2 | 75.7 |
| One-Year Attrition Rate | 13.0 | 14.7 | 14.3 | 14.0 | 17.7 | 16.9 | 14.9 | 14.5 | 15.1 | 12.5 | 18.8 | 15.6 |
| Retention Rate | 87.0 | 85.3 | 85.7 | 86.0 | 82.3 | 83.1 | 85.1 | 85.5 | 84.9 | 87.5 | 81.2 | 84.4 |
| Four-Year Graduation Rate | 65.2 | 63.7 | 65.1 | 69.1 | 66.7 | 65.5 | 69.1 | 64.6 | 67.1 | 68.4 | 65.8 | 66.2 |
| Six-Year Graduation Rate | 70.0 | 71.0 | 73.3 | 73.7 | 74.9 | 77.2 | 74.2 | 74.2 | 76.0 | 72.0 | 72.5 | 75.6 |
| New Freshmen Enrolled (Bachelor-seeking) | $\underline{2,003}$ | $\underline{2,512}$ | $\underline{\underline{2,292}}$ | $\underline{2,194}$ | $\underline{2,622}$ | $\underline{\underline{2,654}}$ | $\underline{2,770}$ | $\underline{2,630}$ | $\underline{2,129}$ | $\underline{2,867}$ | $\underline{2,864}$ | $\underline{\underline{2,951}}$ |
| Applications | 19,657 | 20,554 | 24,148 | 25,488 | 26,806 | 27,528 | 29,176 | 29,807 | 28,936 | 40,979** | 44,660** | 44,126** |
| Complete Applications \#\# | 14,042 | 15,438 | 20,414 | 21,555 | 22,712 | 23,571 | 25,122 | 25,583 | 25,453 | 37,824 | 40,909 | 40,468 |
| Acceptances \#\#\#\# | 11,395 | 13,121 | 12,931 | 15,360 | 16,482 | 16,639 | 17,064 | 17,198 | 17,954 | 29,117 | 32,379 | 32,937 |
| Admit Rate | 81.1 | 85.0 | 63.3 | 71.3 | 72.6 | 70.6 | 67.9 | 67.2 | 70.5 | 77.0 | 79.1 | 81.4 |
| New Continuing Arrupe |  |  |  |  |  | $\underline{33}$ | 16 | $\underline{20}$ | $\underline{31}$ | $\underline{43}$ | $\underline{40}$ | $\underline{46}$ |
| New Undergraduate Transfers excluding New Continuing Arrupe | 627 | 558 | 488 | 519 | 549 | 535 | 510 | 468 | 419 | 417 | $\underline{386}$ | 317 |
| Applications | 3,859 | 3,927 | 3,536 | 3,642 | 3,591 | 3,571 | 3,634 | 3,449 | 3,179 | 3,541 | 4,576 | 4,154 |
| Complete Applications | 2,215 | 2,857 | 2,650 | 2,803 | 2,804 | 2,858 | 2,894 | 2,705 | 2,712 | 2,471 | 2,471 | 2,414 |
| Acceptances | 1,769 | 1,563 | 1,437 | 1,665 | 1,662 | 1,760 | 1,680 | 1,585 | 1,593 | 1,552 | 1,521 | 1,331 |
| Admit Rate | 79.9 | 54.7 | 54.2 | 59.4 | 59.3 | 61.6 | 58.1 | 58.6 | 58.7 | 62.8 | 61.6 | 55.1 |
| Annual Graduates (Prior AY) (Degrees)\#\#\# | 4,549 | 4,348 | 4,639 | 4,642 | 4,475 | 4,829 | 4,738 | 4,726 | 5,127 | $\underline{5,114}$ | 5,471 | 5,130 |
| Associate Level |  |  |  |  |  | 82 | 97 | 85 | 86 | 93 | 103 | 68 |
| Bachelors Level **** | 2,385 | 2,224 | 2,351 | 2,295 | 2,295 | 2,544 | 2,480 | 2,476 | 2,914 | 2,984 | 2,960 | 2,850 |
| Masters Level ${ }^{* * * *}$ | 1,610 | 1,554 | 1,765 | 1,811 | 1,676 | 1,717 | 1,693 | 1,701 | 1,621 | 1,516 | 1,869 | 1,671 |
| Doctoral Level | 144 | 145 | 116 | 136 | 136 | 115 | 121 | 114 | 130 | 121 | 125 | 149 |
| Professional Level ${ }^{\text {***** }}$ | 410 | 425 | 407 | 400 | 368 | 371 | 347 | 350 | 376 | 400 | 414 | 392 |

${ }^{\wedge}$ Large increase in part-time undergraduates due to change in how Dual Credit students were counted

* Superscore implemented
** Included Common Applications.
***Increase in test score may be due to change in application policy. Submission of test scores was optional.
**** Bachelors Level Includes Undergrad Certificates \& Masters Level Includes Post-Bachelors Certificates
***** Professional level programs include all J.D. and M.D. students.
\# Indicates a change in census date to reflect the 45th calendar day as opposed to the 16 th calendar day/10th business day. As such, dual enrollment students are reported separately; clarification on number of ARRUPE students who are continuing students as opposed to new transfers is \#\# Applicants who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, withdrawn, or placement on waiting list.
\#\#\# Total number of completers within $150 \%$ of normal time divided by the revised adjusted cohort. This is different than the annual graduates which is the number of completers during the period of July 1 - June 30 for each AY.
\#\#\#\# Applicants that have been granted an official offer to enroll in a postsecondary institution.

